

# NPDL Project

Project title :			Project number :	
Guiding questions		4	3	2
Part A: Scientific Thought and Communication	What did you do and why did you do it?	The students' project has a clear and meaningful purpose.	The students' project has a purpose.	The students' project has an unclear purpose.
	Why is it important to reuse or recycle various materials?	The students can clearly explain the importance of sustainability.	Students can somewhat explain the importance of sustainability.	Students cannot explain the importance of sustainability.
	What did you use?... what would you change?...keep the same?	Significant variables are consistently controlled.	Variables are somewhat controlled.	Not all variables are controlled.
	What would you have done differently? What comes next?	The students can suggest improvements to their investigations.	The students can suggest an improvement to their investigations.	The students cannot suggest improvements to their investigations.
Part B : Oral Presentation	Are they engaged in their presentation?	The oral presentation is clear, logical and enthusiastic.	The oral presentation is thought out and well executed.	The oral presentation is vague in reference to their exhibit.
	Is the presentation and knowledge equitable?	Both partners participated equally and both were able to answer questions.	Both partners participated somewhat equally and both were able to answer some questions.	The partners did not participate equally and were not able to answer questions.
Part C : Visual Representation	Is the exhibit logical and self-explanatory?	The students have planned the layout and design of their exhibit. It is clearly organized.	The students have given some thought to the layout and design of their exhibit. It is somewhat organized.	The students have not planned the layout and design of their exhibit. It is not organized.
Part D: Report		Report is very well presented (format, spelling and grammar) and contains all the necessary elements of a scientific report	Report is well presented (contains few format, spelling and grammar errors) and contains most of the necessary elements of a scientific report.	Report is poorly presented (poor format, contains spelling and/or grammar mistakes) and is missing many elements of a scientific report.

\* Document is a modified version of the Anglophone East Stem East Expo rubric.